

Outcome	How success will be measured/identified	Actions	Resources	Milestones	Risks
All students make at least good progress and learn exceptionally well	<ul style="list-style-type: none"> • Reach headline target figures (tbc year on year FFT +) • 75% 5 A*-C (new measures) • 65% 5 A*-C with English and maths • 99% 5 A*-G • 100% 3 levels of progress • 37% 4 levels of progress • 20% 5A*/A grades • 'Good' Ofsted judgment November 2014 	<ul style="list-style-type: none"> • RAP in all year groups • 6 assessment points per year group • Evaluate interventions, including student and parent voice survey annually to measure impact 	Time SIP days to monitor and evaluate External review of middle leadership - £5000	65% 5A*-C with English and maths in 2014 70% in 2015 75% in 2016 Relative trend in levels of progress	Students not achieving target grades
The gap is narrowed between key groups, notably boys and those in receipt of Pupil Premium funding	<ul style="list-style-type: none"> • Reach headline target figures (tbc in 2015/16) • 75% 5 A*-C (new measures) • 65% 5 A*-C with English and maths • 99% 5 A*-G • 100% 3 levels of progress • 37% 4 levels of progress • 20% 5A*/A grades 	<ul style="list-style-type: none"> • Develop parental engagement programme to identify hard to reach families, working with Suzanne Taylor • Embed 'Raising Aspiration' programme • Action research on impact of Pupil Premium 	£5000 £10,000 £5000		Gap is not narrowed Parents do not engage
All students achieve basic literacy and numeracy standards, achieving a minimum of 3, often 4 and sometimes 5 levels of progress at the end of KS4	<ul style="list-style-type: none"> • Reach headline figure in English and maths (tbc) • 100% 3 levels of progress • 37% 4 levels of progress • 18% 5 levels of progress • Teaching of speaking, reading and writing is at least good • Reading culture is embedded in the school 	<ul style="list-style-type: none"> • Review literacy strategy • Embed Literacy across the Curriculum • Review English curriculum in KS3,4 and 5 • Reading project run with partner primary schools and local community • 'Books in the Home' community initiative launched 	£5000 £4000 – The Story-yard (Tesco bid) £6000	Levels of progress in line with national 2014 and exceeded by 2016	Literacy and numeracy standards do not improve Community does not engage in reading initiative
Teaching is consistently 'good' and often outstanding; learners are independent and resilient	<ul style="list-style-type: none"> • 85% good or better teaching • 25% outstanding teaching • No inadequate teaching • Students are active and independent in their approach to learning • Culture for learning embedded 	<ul style="list-style-type: none"> • Deliver bespoke CPD programme for teachers • Action research for all UPS teachers and senior leaders • Introduce 'Skillset' programme • Standardise lesson observation judgments for all middle leaders with SIP • Appoint lead practitioner in science 	£15000 to invest in training over 3 years £38000		

John O'Gaunt School – 3 Year Strategic Overview

<p>Recruitment in KS3 and KS5 is raised and sustained</p>	<ul style="list-style-type: none"> Increased numbers in Year 7 and Year 12 0 NEET at the end of Year 11/13 100% first choice of college, university or training Sixth Form recruitment up by 25% 	<ul style="list-style-type: none"> Review sixth form curriculum with local employers to ensure appropriate work skills Raise aspiration programme through links with universities and advanced apprenticeship scheme Launch sixth form website and prospectus Develop sixth Form accommodation 	<p>£5000</p> <p>£10000</p>	<p>90 Year 7 2014</p> <p>95 Year 7 2015</p> <p>70 in sixth form 2015</p>	<p>Recruitment does not rise</p>
<p>Improved confidence from the local community that JOG is the right school for their child</p>	<ul style="list-style-type: none"> Recruitment is up and sustained Local reputation is good and sustained Regular positive publicity 	<ul style="list-style-type: none"> Weekly reporting to press and local news blogs Develop community learning working with nursery, primary and adult education sectors Lead annual community reading project 	<p>£5000</p> <p>£1500</p>		<p>Negative press and reputation is not shaken off</p>
<p>All students leave ready for working life, as active members of society, understanding their place and the contribution they can make to their communities</p>	<ul style="list-style-type: none"> Students understand their place in society and what it means to be an active citizen School is embedded into the Hungerford community Active Citizenship Award in place and well regarded by students 	<ul style="list-style-type: none"> Develop opportunities with Chamber of Commerce and Town Council for students to better understand infrastructure Relaunch Student Council Develop Active Citizenship Award Hold Hungerford Town Council Meeting at School 			
<p>John O'Gaunt is a 4 – 19 school</p>	<ul style="list-style-type: none"> 25 children in FS/KS1 520+KS1/2 students 	<ul style="list-style-type: none"> Investigate primary phase for JOG, working with nursery, LA and feeder primaries Feasibility study of buildings to provide primary stage resources and accommodation, including development of sixth form accommodation 			<p>John O'Gaunt stays the same and is not financially viable</p>
<p>John O'Gaunt School is financially viable, delivering good value for money</p>	<ul style="list-style-type: none"> School running in budget 520+ on roll High success rates in sixth form Support staff are well trained and school needs are efficiently met 	<ul style="list-style-type: none"> Regular monitoring of spend Restructure of administrative team CPD for admin team Review of curriculum cost, working with Wensleydale School 	<p>Time</p> <p>Time</p> <p>£1500</p> <p>£5000</p>		<p>John O'Gaunt stays the same and is not financially viable</p>